



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	SHRI SHIV-SHAHU MAHAVIDYALAYA, SARUD
• Name of the Head of the institution	Dr. Gautam Hari Alatekar
• Designation	Principal (in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02329244328
• Mobile No:	9403603697
• Registered e-mail	srd56.cl@unishivaji.ac.in
• Alternate e-mail	sssmiqac@gmail.com
• Address	A/p- Sarud Tal. Shahuwadi Dist. Kolhapur
• City/Town	Sarud
• State/UT	Maharashtra
• Pin Code	416214
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Shivaji University, Kolhapur				
• Name of the IQAC Coordinator	Shri. Laxman Tavanappa Arage				
• Phone No.	02329244328				
• Alternate phone No.	8668563356				
• Mobile	9404232125				
• IQAC e-mail address	sssmiqac@gmail.com				
• Alternate e-mail address	srd56.cl@unishivaji.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.shrishivshahu.in/pdf/AQAR%20-%202019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://shrishivshahu.in/data/ACADEMIC%20CALENDAR/Academic%20Calendar%202020-21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	67.50	2004	08/01/2004	07/01/2009
Cycle 2	B	2.18	2012	10/03/2012	09/03/2017
Cycle 3	B	2.41	2018	26/09/2018	25/09/2023
6.Date of Establishment of IQAC			05/10/2010		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	2020	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	2
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
(1) Facilitation of Covid isolation center in the college during COVID 19 pandemic. (2) Participation in online "Revised Syllabus Workshop" (3) Participation in online one week workshop on "NAAC Assessment & Accreditation Framework (SOP)". (4) Participation in online FDP on "NAAC: AQAR submission in the revised format" (5) Participation in online National Webinar on "Intellectual Property Rights & Industry Academia Collaboration"	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
To participate in University Level Workshops, Seminars on Revised Syllabus & Examination Reforms.	(i) 03 members of faculty attended 05 Revised Syllabi Workshops organized by other colleges. (ii) Sufficient infrastructure has been provided for conduct of examinations and assessment. (iii) Most of the question papers of Semester examinations have been sent online through SRPD by

	affiliating University.
To Encourage Faculty to apply for research guides and pursue Ph. D.	Eight faculty members are pursuing Ph. D. presently.
To Encourage Faculty and Students for Participation in Research related activities and Publication	To Encourage Faculty and Students for Participation in Research related activities and Publication
To maintain plastic free campus.	The college campus is maintained plastic free by students and staff. The medical waste from the covid centre was properly disposed by Covid-Yodhhas of college.
To Increase Students active participation on various activities.	Student representation has been given on Student Council, NSS, Cultural, Sports, NCC and college annual magazine .
To make IQAC more active	The IQAC held meetings, prepared annual as well as strategic plans for future. It tried to accelerate every aspect related to Institution.
To add to facilities and activities for Divyangjan Students	(i) Direct entry to these students in office and library. (ii) Help is given to take admission, fill examination form and scholarship form by the staff.
Facilitation of Covid isolation center in the college during COVID-19 pandemic.	Isolation center was established in the college during COVID-19 pandemic.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
IQAC	31/12/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020	22/01/2022

15. Multidisciplinary / interdisciplinary**16. Academic bank of credits (ABC):****17. Skill development:****18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)****19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):****20. Distance education/online education:****Extended Profile****1. Programme**

1.1 310

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student

2.1 1289

Number of students during the year

File Description	Documents
Data Template	View File

2.2 1146

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 367

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 41

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 43

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	310
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1289
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1146
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	367
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	41
File Description	Documents
Data Template	View File

3.2	43
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	28
Total number of Classrooms and Seminar halls	
4.2	5.09531
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	50
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Through staff meetings, the Principal instructs faculty to prepare annual plan in the light of revised syllabi, stream-wise time table, institutional academic calendar with co-curricular and extra-curricular activities. HOD's hold meetings to take stock of revised syllabi, workload distribution, teaching plan, incremental testing of students performance through unit tests, group discussions etc & accordingly the students are informed about tentative exam schedule. In the light of Pandemic, faculty was asked to prepare online teaching material and provide links to the students. Depending on the admission data, slow learners and advanced learners are identified with and specially designed coaching is imparted to students of all streams. To provide effective learning resources library updates various subscriptions of e-journals, magazines, and periodicals and stocks up reference books. 10 Add-on courses catering student specific needs are designed and implemented. Faculty attended five workshops on revised syllabi. Faculty and students are provided free access to

internet, sufficient projectors and financial help for effective delivery of curricula, participative and experiential learning. Principal gets feedback on progression of syllabus teaching occasionally from faculty and students simultaneously and crosschecks it. College has a system for academic audit which goes long way in efficient implementation of curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar was prepared and published in prospectus, on notice board and website for stakeholders. The outline of calendar includes admission schedule, cocurricular, extracurricular activities and CIE schedule. Yoga day, celebration of birth & death anniversaries of national heroes and statesmen, language days namely- Marathi, Hindi and English are some major activities. Workshops, seminars, conferences and tours etc. were organized as a part of cocurricular activities. Regarding Extracurricular activities, NSS, NCC, Cultural, Sports along with various traditional days, which were included in the calendar, gave space for scheduling CIE program along with university exam schedule. To strengthen the moral, ethical and social values we adhered to the celebration of Shahu, Gandhi, Savitribai Phule Jayanti, and host of other national heroes besides World Population Day, Science Day, AIDS Awareness Day. University organized online Youth Festival in which our students secured 3 prizes for excellence. The schedule of CIE was included in the calendar. Home assignments, surprise tests, unit tests, examinations for Add-on courses, seminars, projects, group discussions, field survey, etc. were the major forms of internal assessment besides university examination because of Covid-19 some exams were rescheduled and conducted as per norms laid down by Central & State Government.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1022

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1022

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Vision talks about professional ethics and tries to address it continuously. College website displays code of conduct. Some topics related with this are included in Arts programs.

Celebration of Teachers Day tries to inculcate professional ethics in students. In curriculum topics related with child mortality, reservation policies, woman empowerment in literature and history, study of demography, portrayal of women issues in poetry, add on courses of women empowerment Cell strongly emphasis gender issues. Women Entrepreneurship in Fundamental of Entrepreneurship Development modern management practices and imbalance of sex ratio in population are addressed in curriculum. Environment and sustainability are inculcated through compulsory course Environmental Studies for 2nd year programs. Project work intends to promote sustainable development modules. NSS/NCC activities which promote Swachh Bharat Abhiyan, tree plantation help solving environment related issues. Human values are inculcated through

human values included in syllabus of sociology, Political Science, Economics, History, Geography, Marathi, Hindi, English and B.Com Programs. Many programs carried regarding Swachh Bharat Abhiyan and Voters Awareness Program promotes these values. The syllabi of languages and social sciences directly help to groom students in human values, national integrity, brotherhood, honesty, equality, sense of responsibility that are directly integrated in syllabi of above mentioned courses.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

10

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://www.shrishivshahu.in/21-22/1.4.1%20&%201.4.2%20Feedback.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1592

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

384

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution adopts every possible measure to train slow learners and motivate and provide platforms to the advanced learners in order to excel them in every field of learning. As soon as they joined the first year of B.A./ B. Com/ B.Sc. programme, their performance in the H.S.C. examination was analyzed. The admission committee observed that majority of students got pass class in subjects like English, Economics, Accountancy, Microbiology, Physics, Mathematics and Chemistry in the board exam. Therefore, students between 35 to 45% were identified as slow learners and those above 60% were treated as advanced learners. For slow learners, programmes like extra lectures followed by test were conducted with lot of exercises along with personal counseling and guidance. Advanced learners worked as mentors to them and prepared them for examinations. Regarding special programmes for advanced learners, they were motivated to organize activities in college, participate in quiz, seminars, poster presentations in Avishkar, an innovative research activity by affiliated university and writing articles for college magazine, Pradnyanjali. As a result of these programmes, the slow learners showed their academic improvement in college and

university exams and the advanced learners excelled in curricular, co-curricular and extracurricular activities and contests.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1289	41

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution through various departments used all student centric methods for enhancing learning experiences. In experiential learning, students were exposed to outside experiences by which they could relate what they studied in books. Marathi, Hindi and English departments screened text based films, short films and held comparative discussions on text and its film version and executed Role Play. Social science departments visited the nearby offices such as Grampanchayat, Zilla Parishad, and Tehsil to see the workings there. Some other also paid a visit to business organizations, Agro farms, hubs etc in order to give enough exposure to the students. Commerce department visited banks, financial institutions, traders, whole sellers, marts and to manufacturing industries also whereby the students could easily understand the topics they studied in the class. Science department also did a field project; paid visit to horticulture park and a few other units that are related to the curriculum. Students were motivated to participate in activities such as group discussions, poster presentations, quiz, debates, and seminars etc. The brain storming sessions, discussions in order to arrive at a solution proved to be effective methodology adopted by students themselves. Nonetheless, students also participated in number of extracurricular and extension activities.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teaching learning process has been made more effective in the Covid -19 pandemic this year. The entire process took place both in online and offline modes. All departments are equipped with computers and printers along with broadband connectivity having 100 mbps speed. Teachers use multiple ICT tools in the classroom such as PPT, film screening, short films, online quiz, audio and video lectures are recorded and posted on You tube. Teachers also participate in workshops on the use of ICT. Majority of classrooms are equipped with ICT facilities and teachers make its optimum use. INFLIBNET facility is made available to the faculty and its resources are used in classroom teaching. The social media platforms such as Google meet, Zoom, You-Tube, WhatsApp, Telegram, Google classrooms are extensively used as ICT tools by the faculty. During class room teaching PPT is the most common and effective tool used by the teachers that simplified the syllabus. Teachers conduct online tests through Google forms. The college has computer lab with 18 computers connected with LAN. The library is also partially automated and 5 computers with internet facility are provided to students for free access.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

41

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

41

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

326

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation is an integral part of teaching learning Process. The process of internal evaluation is first included in the academic calendar and then conveyed to students through notice board, and through college website. This process is made transparent and robust through IQAC. The examination committee chalks out the plan of internal assessment and sees that it is implemented effectively through HODs of all departments. The process is decentralized as the HODs are given liberty to conduct all forms of assessment as per their and the students' convenience. quiz, seminars, debates, group discussions, unit tests, surprise tests, open book tests, MCQs, tutorials, and home assignments are conducted to evaluate students' academic performance from time to time. Teachers assess the answer sheets, prepare a result sheet and display it in the notice board. Answer books are given back to students on demand. Students, who perform poor or below average in the internal examination are guided by teachers who ask them to attempt the tests again till they perform well in the next examination. Thus, all programmes and Add-on courses undergo internal evaluation and concerned teachers implement this assessment process and bring it to the logical end.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The IQAC interacts with the examination committee with regard to conduct of internal examinations. The tentative schedule of the

internal examination is included in the academic calendar that is displayed on notice board and on college website for all stakeholders. The evaluation of Part I students take place at college level whereas that of Part II and III at university level. The grievances regarding Part I exams are addressed by the examination committee in the college and that of Part II & III are addressed by the university exam cell. Any grievances regarding assessment, the student writes an application to the Principal asking for the photocopy of the answer book depositing its fees within 4 days after the result is declared. The answer book is then evaluated by another subject expert from nearby college and if there is any change in marks, it is corrected and conveyed to the university. Part II and Part III exam grievances are sent to the university exam cell and more or less the same process of addressing students' grievances is followed. There is also a flying squad, an Internal Sr. Supervisor, who see that no malpractices take place during examinations.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Principal through IQAC instructs all departments about POs, PSOs and COs with regard to curriculum formed by the BoS of the affiliated university along with the other programmes run by the institution namely Add on courses. POs, PSOs and COs are prepared after a long held discussion with stakeholders and then are displayed on college website for students and teaches as well. In order to teach the curriculum focusing the POs and COs, teachers are deputed for orientation courses, workshops so that they later share about it with students. With regard to Add on courses, the concerned teachers are asked to frame POs and COs before framing the syllabi and then make sure that every academic activity and programme leads to achieve its POs and COs at the end. The college also makes every attempt to deliver programmes in order to meet its POs and COs. The HoDs in their department meetings reviews the POs and COs and continuously strives to mould teaching and learning process in the predetermined direction. The Principal also takes review of what has been done by teachers and students

in the semester end meetings.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.shrishivshahu.in/21-22/2.6.1.&202.6.2%20POs,%20PSOs%20&%20COs.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a systematic process of collecting and evaluating data on programme and course outcomes, for which the assessment includes the following: Assessment for the course-level is done via continuous assessment having a particular weightage depending upon course objectives, learning outcomes and pedagogy. Various components for continuous assessment are defined and used. The evaluation is rigorous. It is done by adjoining the marks acquired by the students to their corresponding Course Outcomes. Besides, weightage for the end semester Examination (written examination and lab examination) depending upon course type is also used for the process.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.shrishivshahu.in/21-22/2.6.1.&202.6.2%20POs,%20PSOs%20&%20COs.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

367

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.shrishivshahu.in/21-22/2.7.1%20SSS.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

It is in the mission of the institute to sensitize students about the local problems and make them responsible citizens of India. During pandemic, the life had taken pause and everything was under the lockdown. Our NSS, NCC students reached out to society and helped society to heal and resume normal life. Following activities were carried out successfully during the year.

- Counselling of students during and after the online lecture
- Distribution of masks during pandemic
- Addiction free campaign
- Organized musical concert to uplift moral of the students
- Cleaned Primary Health Centre (PHC) campus during Pandemic
- Encouraged students to take vaccine once it was open for them
- Allowed the administration to use campus for covid-19 center
- Organized online Yoga Exercise session for students
- Volunteered as Police Friend

These activities had positive impact on the mentality of students, they learnt that it was their responsibility to create awareness among the people and they volunteered to distribute vegetable and grocery door to door. After the concert students attended classes without fear. Yoga training made the students to shoot their exercises and post videos on their What's App group. Becoming Police friend eased the stress of Police administration.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

3

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College has sufficient infrastructure facilities to conduct available courses. It has administrative block. There are 19 classrooms, 07 departmental classrooms, central library, separate study room, cabin of Principal, 02 seminar hall, ladies' common room with vending machine, 08 ICT enabled classrooms and electric fans, multi-gym., common faculty room, IQAC, computer lab, exam Dept., competitive examinations counselling centre, NSS room, NCC room and playground to support academic and non-academic activities. LCD projectors with 100 MBPS broadband internet connectivity are available for use to faculty. All cells, departments, offices have battery back-up, Wi-Fi facility is made available. central library has 10440 text books, 7974 reference books, 16 National Journals. Library has partial automation facility and has membership with INFLIBNET database. There is spacious reading room for students. Library has network resource facility, OPAC, computers, broadband connection facility. College has its own website, accounting, admission, library software, scholarships software's of university and govt. College has a playground, separate space for gymkhana and gym equipment's. Details of ICT infrastructure: Computers 50, LCD projectors 08, bar-code scanners 02, barcode printers 01, colour printers 02, printers 07, printers with scanners 05 Xerox machines 03, T.V. set 01, camera 01, video camera 01 & 01 refrigerator.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural department is significant contributor in the personality of student and our college is keen to provide good facilities to students. We have a hall which is earmarked for rehearsals of various kinds and open-air Stage. Harmonium, tabla, dholki, audio and video recorder, TV Set, sound system, are made available for the students. Whenever necessary extra coaches are hired by the

institute to teach student actors. Language faculty is instructed to coach students in preparation of speeches. College organises cultural programme every year, this has positive impact, so far, we represented our institute at interuniversity west zone youth festival and secured 3 prizes in online youth festival during the year. College has ground, on which spaces are assigned to practice volleyball, cricket, kabaddi, kho-kho, and various athletics events. College has equipment like Nets, Balls and Volley Ball Poles, Javelin, shot-put, discus throw, etc. for students, College has a gym which has following facilities: Flat bench press exercise, Incline bench press exercise, decline bench press exercise, chin-up exercise, Thigh exercise, shoulder exercise, hip exercise, chest/shoulder press exercise, knee exercise, double bar exercise, push up exercise, pulley exercise, standing pulley exercise, pull up bar, lag extension, sky walker double, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

0

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR

in lakhs)

0.25425

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library has total 10440 text books, 7974 reference books, 16 Journals, and 7 newspapers. Library has active membership of INFLIBNET N-LIST consortia and provides 6000+ ejournals and 3200000+ e-books on various subjects having user ID and Password based facility for faculty and students. It is partially automated. Electronic Resource Management package for e-journals available through N-LIST INFLIBNET. 5 computers are provided to library users for searching books on OPAC. Library has CD/DVDs collection providing e-learning environment. College has purchased Biyani library management software. Annual maintenance contract (AMC) is signed with private agency. It facilitates automated book circulation; book accession, user administration, generation of all types of reports, barcode and library user cards. Staff and students can access free e-books and e-journals. Manual system is also applied for maintaining Library record. New arrivals of books and journals are displayed on separate stands and racks. Study room facility is made available to alumni for preparation of competitive exams. 5 computers used for following: OPAC 01 Circulation of Books 01, library administration work 01, internet book facility 01, Server 01. Students are allowed to use internet in the library to access university website and get data downloaded.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **E. None of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.64239

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

45

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College frequently updates its IT facilities through various systems and has AMC for upgradation and maintenance. Provision is made in budget for maintenance. Classrooms are given equipments and essential facilities like electrical power supply with battery backup, facility, LCD projectors, furniture, anti-virus for all computers, etc. College is equipped with 50 computers, 08 LCD projectors, 07 printers, 5 printer with scanner, 01 camera, 01 video camera, 03 xerox machines, 02 colour printers, CDs and DVDs. There is a computer laboratory with 18 computers. College has BSNL broadband internet connection with 100 MBPS speed. Internet connectivity is provided free of cost to staff, students and stakeholders and computers are connected with LAN facility. There are CCTV cameras for security and surveillance purpose. For major disorder and damage, computer technicians and service providers are hired for updating, repairing and replacement. Licensed copies of Microsoft, Windows, and Quick Heal total antivirus are installed on PCs. Formatting of computers on basis of corrupt operating system and replacing of hardware of old computers to new computers are taken for maintaining and utilizing computers. Wi-Fi facility is provided to all over campus for all stakeholders in free of cost.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.87336

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Institute has long established system for purchase of material, CDC committee accepts demand of each department through Principal, after finalising the demand quotations from the firms are invited and approved by duly formed procedure. Then the purchased material is registered in the deadstock register and assigned custody to the respected department. Once the material is out of use it is written off from the deadstock register with the permission of institution. In the laboratory day to day maintenance is taken care of with the help of principal. Breakage is charged along with the admission fee and the expenses are borne through it. Library is monitored and maintained with the help of Library Committee headed by the Principal. Non-teaching staff is used to organise and maintain the condition of the books. Periodically, binders are invited to maintain the books. Borrowers are fined for breaking rules laid by the committee. Benches are annually maintained by institute. Class rooms, sports complex, windows, colour, and etc.

is taken care of by the institute annually by duly formed procedure. AMC is signed by the institute with various companies. Recurring sports material purchase and repairs to specialised sports equipment is done by duly laid procedure.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.shrishivshahu.in/21-22/4.4.2-%20Procedures.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

924

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

20

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

333

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

333

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

48

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Balanced representation of students and their engagement is key to the development of leadership qualities in overall personality. Justifiable representation is given to rankers in the Students' Council, and Sports, NSS, NCC, cultural departments nominate promising students on their performance in the last year, and Principal nominates two girl students' representatives for categories as well. He engages council in regular meetings to know aspirations of students, their problems to cater to their needs. Besides, students are nominated by Principal on different statutory and working committees. They are given responsibility to organise birth and death anniversaries and various academic festivities during the year, NSS, NCC programmes are success because of students' enthusiastic participation in tree plantation, rallies, awareness campaigns, etc. NSS and NCC students organised musical concert, health awareness programme, awareness campaign for vaccination and yoga practice in the community. Students are nominated on college magazine, Pradnyanjali and are given opportunity to develop editorial skills under the chief editor. Under Lead College scheme, students are encouraged to participate in the workshops in the neighbouring colleges and learn through comparison. This year students participated in online youth festival and achieved honours in district and zonal competition in three events.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has alumni association since its inception. Alumni Association is registered in 2010 under Societies Registration Act, 1860 (XXI of 1860). College organizes one alumni meet and two meetings of Alumni Association annually. Alumni are placed in agriculture, industries, education, business, professional fields, entertainment and media, industry, academics and social work and institution seeks help from them, this year NSS/NCC volunteers were helped by alumni during covid-19 awareness campaign and vaccination drive. During the hard times of pandemic our alumni proved remarkable asset to us. Many of our teachers are members of alumni association who play key-role in encouraging our students in their efforts to educate society about importance of yoga and health consciousness. During the musical concert alumni played musical instruments and helped our volunteers to make it success. This year few of alumni guided our students in the preparation of the competitive exams. Feedback is taken from an alumnus that is considered while preparing future plans. Their presence on various occasions helps to strengthen collaboration among past and present students. Alumni contribute to Annual Prize Distribution by sponsoring prizes for academic rankers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The mission of the college is "Kuni na raho durbal adnya mhanuni ha shikshan yadnya" (Education for the unlearned and the weak). The vision of the college is 1) To impart knowledge and inculcate ethical and humanitarian values among hilly and rural people. 2) To awaken the woman power through higher education. This is being translated through effective governance. The college management is headed by the Principal who is involved in coordinating the functions of the college and seen that it meets its logical end. Various committees that comprise of teaching and non-teaching faculty are involved in curricular and co-curricular affairs and administrative functions of the institution. The Heads of the departments are authorized to monitor the routine functions at the departmental level. The administration encourages them and supports them at all levels. The decision taken by them are given due cognizance by the Principal. The leadership qualities and decision making ability is nurtured in Heads of Departments. An environment of equity and democracy is setup to conduct affairs in smooth and satisfactory manner.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College follows its academic and administrative calendar through various committees and practices for decentralization and emphasizes participative management in governance. Events and programmes in college are organized with involvement, cooperation

and participation of all stakeholders. Principal with support of heads of departments and various committees participates in decision-making which creates environment of organizational democracy and leadership. College development committee (CDC) is the highest policy making body, under which college works in leadership of chairman which plays important role in policy decision making. As per the decision taken by CDC, the Principal is given freedom to discharge his duties among the teaching and non-teaching staff. Principal gives freedom to IQAC coordinator, Head of departments, Heads of various committees to discharge their duties. IQAC works as a Central Processing Unit which facilitates perfect coordination and harmony among all activities and mechanism of College through frequent interaction. An organisation of conference which is an excellent example of decentralization and participative management which works under the CDC, IQAC and principal. In this way, College practices decentralization and participative management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College has Perspective or Strategic plan for Academic, Infrastructure and Extension activities setting benchmarks for future achievements. College has chalked out distinct quality policy on basis of need of students, curricular and extra-curriculum activities, infrastructure development, enrichment of College activities. Measures have been taken to inculcate quality policy as below: To promote research culture for research development in faculty. To motivate and encourage teachers for research contribution. To provide platform to enhance competency level of teachers. To make teacher more a facilitator and mentor than just a full-time tutor. To emphasize multi-dimensional evaluation of student learning and to enable that student learning outcomes match with their employers' expectations. Optimum use of infrastructure i.e., of library and ICT. To concentrate on research development of teachers. To pay special attention towards empowerment of women through inculcating employability skills among girl students. To participate in cleanliness campaign. Quality policies are reviewed during meeting of Heads, IQAC, and

C.D.C. Research climate development for faculty College encourages faculty to undertake Research Projects. Principal motivates faculty to organize National and State level seminars and conferences and to participate and present research work and he guides Librarian to enrich library.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College is governed by 'Mazi Aamdar Shri. Babasaheb Patil Sarudkar Shikshan Sanstha, Sarud. Management body approves and monitors policies and plans. Management provides adequate staff and takes responsibility for development of College. Management helps to decide major policies pertaining to academic and infrastructural development. Principal bears ultimate responsibility for smooth functioning who guides faculty to prepare academic teaching plans, academic calendars, co-curricular, extra-curricular and cultural activities in beginning of academic year and implements all activities effectively. Principal forms various committees of faculty members, students and non-teaching staff to decentralize powers and maintains good relationships with stakeholders for development of College. Faculty is actively involved in decision making and takes initiative for successful implementation of academic activity through various committees. Management follows service rules and regulations of affiliated University, State Government and UGC. Recruitment process is executed as per rules and regulations of UGC and Government. Promotional policy of College is transparent and in accordance with rules and regulations. Performance of faculties is evaluated through Academic Performance Indicators and Annual Self-Appraisal Report mechanism. IQAC monitors activities and suggests quality measures for holistic development. Principal pays special attention for smooth functioning of administration and academics.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

College offers worthwhile welfare schemes to staff to ensure and boost work culture and efficiency. The institution has several welfare schemes for its employees through its Cooperative Credit Society named 'Mazi Amdar Babasaheb Patil, Sarudkar Sevkanchi Pat sanstha' provides loan and Fixed Deposit Schemes for teaching and non-teaching staff. 'Kolhapur Zilla Pradhyapakanchi Sahakari Pat sanstha' also provides different loans to teachers such as Housing Loans, Educational Loans and Personal Loans as well as Fixed Deposit Schemes. Staff Academy Committee which takes care of employees in the College. Felicitations by management for achievement of employees and their wards. Group and accidental insurance scheme is introduced for staff by affiliating Shivaji University, Kolhapur. Various leave facilities are provided to faculty such as casual, duty, earn, medical, maternity, paternal, child care, etc. as per norms of Govt. and UGC. College sanctions duty leave to attend Orientation, Refresher Courses, Faculty

Development Programmes, Seminars, Conferences, Workshops, Training Programmes etc. General Provident Fund scheme by Govt. of Maharashtra and DCPS scheme for the employees who are appointed after 2005 are practised by the college. All above mentioned provisions made by College and Management help to improve staff wellbeing and satisfaction.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

College follows guidelines by UGC and affiliating University for assessment of performance of teaching staff. College has formed ASAR/API Committee, which controls appraisal system. It is mandatory for faculty members to fill and submit PBAS/ASAR forms

to ASAR/API Committee at the end of academic year. The Committee has set well-defined mechanism for collection, assessment and compilation of API files guiding and redressing queries regarding PBAS/ASAR. After analyzing individual reports, API committee recommends to fulfill required document. After receiving circulars of placement by University, committee makes list of faculties due for placements; they are personally guided to meet requirements to get them placed properly. College has mechanism for placement and promotion of nonteaching staff. Format for non-teaching staff provided by government of Maharashtra as "Form of Confidential Report" where principal has to make remark in tabular form collection of information related to personal details, self-assessment report, integrity, intelligence, estimate of general ability and character, remark of principal. Every non-teaching staff needs to hand over Confidential Report to Office Head who adds his/her observations and forwards it to Principal for final remark. Thus, College has Performance Appraisal System for teaching and non-teaching staff which aids in improvisation of standards of faculty members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our College is watchful and conscious in handling financial affairs of College. Its role is proactive in terms of generating financial resources from UGC, state government; proper utilization of funds with utmost transparency under strict monitoring mechanism, sending reports of utilization to concerned fund providers, preparing annual audited statements. G. P. Patil & Co., Kolhapur, a renowned CA firm is appointed as auditing agency by institute for conducting its financial audit. College has internal and external (govt. audit) mechanism. The last audit is carried out on 31-07-2021. Government assessment is carried out by Joint-Director of Higher Education, Senior Auditor and audited by Auditor General of State periodically. Yet this Accountant General, Government of Maharashtra, and Mumbai is not carried. Annual Audit Statement is regularly submitted to AO/Joint Director

and Government of Maharashtra. Shivaji University, Kolhapur assesses utilizations of funds given for various conferences, Lead College Scheme, NSS unit's audit, minor research projects and Avishkar competition at district & university level. Funds received from UGC are also audited from local CA firm. College has successfully submitted all UGC schemes utilization certificates. Affiliating university conducts academic, administrative audits in which much focus is given on office administration and successful completion of financial audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College is aided by Govt. of Maharashtra and included under section 2(f) section 12B of UGC Act, 1956 and is eligible to receive grants of UGC/RUSA. Salary and non-salary grants from Government of Maharashtra, General Development grant, Financial Assistance for different scheme of UGC, Research Project grant from UGC, Financial Assistance received under scholarships scheme from Government, alumni Contribution for College Development, fees from student during admission etc. are various sources to get financial assistance. College generates financial resources through its stakeholders, government, NGOs, Affiliated University,

local well-wishers and public representatives. IQAC and UGC committees always search new resources for mobilizing funds and it has developed systematic procedures for optimal utilization. Donation given to College is deductible under 80G which is one more effective strategy to mobilize funds. All stakeholders actively appeal community, philanthropists, industrialists and or donors for donations. College has prepared policies for effective implementation and optimal utilization of its resources. As per advice of CDC, funds are utilized for infrastructural development, ICT device and up gradation, student development and necessary equipment's. College infrastructure including hall, gym, Library, playground and water is freely made available to local youngsters, nearby farmers, NGOs, Govt. offices and local competitive exam aspirants.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has been trying to enhance and update its academics and administration. It is consistently working on to magnify quality culture in its all spheres of College activities by channelized efforts towards promoting holistic academic excellence. It prepares perspective plan of development and execute it in strategic way. It has been trying to institutionalize number of quality assurance strategies such as development of academic and administration facilities, gender equality, strengthening extension activities. It was very clear fact that if we want outcome based education quality of teachers should be upgraded. IQAC always takes review of teachers' research work and performance such as Ph.D., research publications, MRPs, Research Guidance, Seminar participation and organization etc. Due to positive motivation, College has 05 Ph. D. teachers and 08 are pursuing Ph. D. IQAC encourages faculty to publish research papers in journals. As outcome of policy during the year faculty published 07 research papers in journals and 02 research papers and books in proceedings of seminars/conferences. IQAC always encourage faculty to use ICT based teaching. During the year 10 add-on courses have been introduced. Research culture has been

developed among students by encouraging students to participate in Avishkar competition at district & university level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC chalks out programs and institute implement it. As part of effective teaching-learning, students are classified as slow and advanced ones. College uses methods such as extra coaching, field visit and ICT based teaching for slow and advanced learners. Guest lectures are also arranged for providing exposure to students. Along with traditional Teaching, Learning & Evaluation methods. For ICT based teaching & learning 08 LCD projectors are installed in classrooms. Feedback system in College is important to review teaching learning process and learning outcomes. Feedback committee has prepared Students, Teachers, Alumni and Employers Feedback forms on design and review of syllabus and are collected and analysed. College has collected feedback forms from all stakeholders via online mode and same are shared through College website, what's app links and action taken reports are prepared and followed. Learning outcomes are ensured through analysis of academic activities like student's projects, seminars, field visit, laboratory work, quiz and poster competition, university results, home assignment, group discussion, elocution competition etc. performance of student is communicated to student so that they can make improvements in teaching learning process. Some of students are placed in Government and private sectors whereas, majority of students are self-employed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of

D. Any 1 of the above

**Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality
initiatives with other institution(s)
Participation in NIRF any other quality audit
recognized by state, national or international
agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution is very keen on inspiring confidence among the girl students and women faculty by providing safety and security. CCTV is installed covering every part of the campus to create deterrent. It has discipline committee which takes strict disciplinary action against students troubling girl students. Yuvati Vikas Manch organised a programme to create awareness about legal provisions for women. Nirbhaya Pathak periodically visited the campus to takes disciplinary action against students violating safety and security of girl students. Identity cards issued earliest so that the students from outside do not trouble. Yuvati Vikas Manch organised Yoga, self-defence training activities for the benefit of girl students. Women Empowerment Cell runs various skill-based courses to promote gender equity. The cell organized activities associated with counselling of students and festivals such as Raksha Bandhan and traditional Gauri songs were also celebrated with enthusiasm. Savitribai Phule birth anniversary and various programmes showcasing achievements of women leaders were celebrated. Under girl adoption scheme faculty adopted two girls and helped them with various measures. It is seen that justifiable admissions are awarded to girl students in NCC/ NSS. Physical

facilities for girl students are well maintained and kept up to date.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.shrishivshahu.in/21-22/7.1.1%20Gender%20Equity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste is regularly collected by garbage collecting van of Grampanchatyat and disposed of with the village garbage. Two coloured dustbins are kept to collect dry and wet garbage separately. Leaves of the plants planted for beautification are collected and put in the vermicompost plant and later used as compost for plants. Partial waste recycling system is maintained on the campus by utilizing the sewage water to water the nearby trees. Boards with meaningful slogans are displayed to bring environmental consciousness among the students as well as stakeholders and create awareness regarding no use of plastic. Use of plastic bags and wrappers etc. is banned on campus. Old newspapers, old answer papers and raw paper material is sold out. For e-waste management, College has established Annual Maintenance Contract. College has set up sanitary napkin vending machine with destroyer is installed in washrooms for incineration of used

napkins to keep the hygiene of washrooms used by girl students. Students of college have actively participated in events on best from Waste. Instructions regarding cleanliness are displayed. Old versions of computers and electronic equipment's hardware are re-used. Outdated computers, printers and other ICT equipment's are sold to the vendors for recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://www.shrishivshahu.in/21-22/7.1.3%20Waste%20Management.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: C. Any 2 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Being situated in Sahyadri Mountains our institute caters to the academic needs of the people who have same geographical situatedness. However, there are demographical diversities owing to the migrated communities such as Patels and people settled from nearby region. On the Indian Languages Day, we try to include representative speeches in all languages and try to underline importance of linguistic diversity with simultaneous harmonious co-existence. We celebrate traditional day on which the students are expected to deck themselves in the costumes of different cultures. We tend to include the songs from Gujarati, Rajasthani culture in our cultural programs. During Dussehra celebration we organise Garba dance. The institute promotes social harmony by organising various programs which address the theme of social and religious harmony. College celebrates Birth and Death Anniversaries of great leaders of India to inculcate various values of integrity, patriotism, right to education, national unity, communal harmony, respect to diversity etc. There are various scholarships offered by the govt. and institution to promote education to the poor and needy students. Even in the girl adoption scheme financial help is given to the girls who are really in need thereby trying to fill up socioeconomic gap.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitisation of students' and employees is done by mission of the institution 'the effort to strengthen and educate poor and needy' which energises the faculty in the direction of above goal. The political science department runs awareness programs such as voters' day, constitutional day, and visits to local governing bodies conduct voters day awareness rally and special drive of registration of students in voters list. The preamble is displayed in the campus. The code of conduct is published on the website. Engaging students through NSS/NCC in various social services students are trained to carry out social responsibilities. The boards carrying message of human values, rights are displayed in the campus as well as few quotations having social message are placed at crucial places in the campus. Women empowerment cell engages legal advice by renowned advocate to make aware girl students about their rights. The college opens with playing National Anthem. The students charter is published in the campus. During Gandhi Saptah students are taken for village cleaning and other activities, besides, Independence Day, Republic Day celebration sensitise students to the values of national unity and diversity. Usually elocution, essay writing competitions have themes promoting above mentioned values.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates following day and are included in academic calendar. International Women's Day, International Mother Earth Day, English Language Day, World Population Day, International Literacy Day, International Day of Non-Violence, World AIDS Day, Human Rights Day, International Yoga Day, Library Day, Independence Day, Sadbhavana Diwas, National Sports Day, Teachers Day, Hindi Day, Gandhi Jaynti, Reading Motivation Day, National Unity Day, Constitution Day, Voter Awareness Day, National Youth Day, Republic Day, World Marathi Day, Indian Languages Day, International Women's Day, Maharashtra Day, Rajarshi Shahu Maharaj Birth Anniversary, Lokmanya Tilak Birth/death Anniversary, Annabhau Sathe Birth Anniversary, Ranganathan Birth Anniversary, Radhakrishnan Birth Anniversary, Mahatma Gandhi Birth Anniversary and Gandhi Saptah, Lalbahadur Shastri Birth Anniversary, Abdul Kalam Birth Anniversary, Mahatma Phule Death Anniversary, Dr. Babasaheb Ambedkar Death Anniversary, Savitribai Phule Birth Anniversary, Rajmata Jijau and Vivekanand Birth Anniversary, Mahatma Gandhi Death Anniversary, Chhatrapati Shivaji Maharaj Birth Anniversary, Savitribai Phule Death Anniversary, Yashwantrao Chavan Birth Anniversary, Mahatma Phule Birth Anniversary, Dr. Babasaheb Ambedkar Birth Anniversary, Maharashtra Foundation Day, besides various traditional days and festivals such as Gauri Zimma Fugadi day, Garaba Nrutya during Dusshera, Raksha Bandhan, Makar Sankranti, traditional day during annual gathering are celebrated in the college every year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Book in place of Bouquet

Objectives:

Develop reading culture among students.

Avoid environmental imbalance and conserve resources.

Save Money, Time, and Energy.

Motivate others to adopt similar practices.

Context:

To discontinue practice of spending lot of money on wasteful articles, we decided to present a book to the chief Guests and awardees with book to promote reading culture and conserve resources.

Practice:

Since 2012, we welcome guests and award achievers in different competitions with carefully chosen books to promote reading culture.

Evidence of Success:

Students have started to take interest and participate in reading related activities

Problems Encountered and Resources Required:

Selecting suitable books and arranging funds were challenges, but overall, the practice has been successful.

Best Practice 2

Girl Adoption Scheme

Objectives:

Provide parental help to underprivileged girls.

Counselling of parents and students.

Encourage adopted students to pursue higher studies.

Context:

Increase in girl students' enrolment.

Practice:

Adopt needy and promising girl, provide financial aid, transportation, counselling, guidance and resources for reference books.

Evidence of Success:

The scheme benefited girls and their families, leading to an increased enrolment of girl students through word of mouth.

Problems Encountered and Resources Required:

Funds, and additional time for counselling.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The area in which our college performed best, distinctive to vision, priority and thrust, is empowerment of women. As per the vision statement, the institute decided to work for upliftment and empowerment of women. Taking this need in view we started senior college with Arts and Commerce streams in 1983. Initially merely 10% of girls were admitted in the college, so through NSS and NCC camps, parents' meetings and other activities the management, principal and faculty created awareness about the need of higher education for girls. Gradually the percentage of girl enrolment increased and today it raised to 45%. 'Yuvati Vikas Manch' which organized various activities like group discussions, workshops, guest lectures and rallies. Women Empowerment Cell runs skill-based courses for girl students. Special competitions like 'Rangoli', 'Mehandi', Cookery and Sports were organized for girls. Since its publication 'Prdnyanjali' bagged 110 prizes for creative writing out of which 50% are won by girls. Mostly 'Ideal Student' of the year award is won by girls. College started NCC girls unit from 2016. As a result of our systematic and planned efforts, girl students made noteworthy and distinctive progress.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Through staff meetings, the Principal instructs faculty to prepare annual plan in the light of revised syllabi, stream-wise time table, institutional academic calendar with co-curricular and extra-curricular activities. HOD's hold meetings to take stock of revised syllabi, workload distribution, teaching plan, incremental testing of students performance through unit tests, group discussions etc & accordingly the students are informed about tentative exam schedule. In the light of Pandemic, faculty was asked to prepare online teaching material and provide links to the students. Depending on the admission data, slow learners and advanced learners are identified with and specially designed coaching is imparted to students of all streams. To provide effective learning resources library updates various subscriptions of e-journals, magazines, and periodicals and stocks up reference books. 10 Add-on courses catering student specific needs are designed and implemented. Faculty attended five workshops on revised syllabi. Faculty and students are provided free access to internet, sufficient projectors and financial help for effective delivery of curricula, participative and experiential learning. Principal gets feedback on progression of syllabus teaching occasionally from faculty and students simultaneously and crosschecks it. College has a system for academic audit which goes long way in efficient implementation of curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar was prepared and published in prospectus, on notice board and website for stakeholders. The outline of calendar includes admission schedule, cocurricular,

extracurricular activities and CIE schedule. Yoga day, celebration of birth & death anniversaries of national heroes and statesmen, language days namely- Marathi, Hindi and English are some major activities. Workshops, seminars, conferences and tours etc. were organized as a part of cocurricular activities. Regarding Extracurricular activities, NSS, NCC, Cultural, Sports along with various traditional days, which were included in the calendar, gave space for scheduling CIE program along with university exam schedule. To strengthen the moral, ethical and social values we adhered to the celebration of Shahu, Gandhi, Savitribai Phule Jayanti, and host of other national heroes besides World Population Day, Science Day, AIDS Awareness Day. University organized online Youth Festival in which our students secured 3 prizes for excellence. The schedule of CIE was included in the calendar. Home assignments, surprise tests, unit tests, examinations for Add-on courses, seminars, projects, group discussions, field survey, etc. were the major forms of internal assessment besides university examination because of Covid-19 some exams were rescheduled and conducted as per norms laid down by Central & State Government.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1022

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1022

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Vision talks about professional ethics and tries to address it continuously. College website displays code of conduct. Some topics related with this are included in Arts programs. Celebration of Teachers Day tries to inculcate professional ethics in students. In curriculum topics related with child mortality, reservation policies, woman empowerment in literature and history, study of demography, portrayal of women issues in poetry, add on courses of women empowerment Cell strongly emphasis gender issues. Women Entrepreneurship in Fundamental of Entrepreneurship Development modern management practices and imbalance of sex ratio in population are addressed in curriculum. Environment and sustainability are inculcated through compulsory course Environmental Studies for 2nd year programs. Project work intends to promote sustainable development modules. NSS/NCC activities which promote Swachh Bharat Abhiyan, tree plantation help solving environment related issues. Human values are inculcated through human values included in syllabus of sociology, Political Science, Economics, History, Geography, Marathi, Hindi, English and B.Com Programs. Many programs carried regarding Swachh Bharat Abhiyan and Voters Awareness Program promotes these values. The syllabi of languages and social sciences directly help to groom students in human values, national integrity, brotherhood, honesty, equality, sense of responsibility that are directly integrated in syllabi of above mentioned courses.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

10

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://www.shrishivshahu.in/21-22/1.4.1%20&%201.4.2%20Feedback.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
1592	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

384

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution adopts every possible measure to train slow learners and motivate and provide platforms to the advanced learners in order to excel them in every field of learning. As soon as they joined the first year of B.A./ B. Com/ B.Sc. programme, their performance in the H.S.C. examination was analyzed. The admission committee observed that majority of students got pass class in subjects like English, Economics, Accountancy, Microbiology, Physics, Mathematics and Chemistry in the board exam. Therefore, students between 35 to 45% were identified as slow learners and those above 60% were treated as advanced learners. For slow learners, programmes like extra lectures followed by test were conducted with lot of exercises along with personal counseling and guidance. Advanced learners worked as mentors to them and prepared them for examinations. Regarding special programmes for advanced learners, they were motivated to organize activities in college, participate in quiz, seminars, poster presentations in Avishkar, an innovative research activity by affiliated university and writing articles for college magazine, Pradnyanjali. As a result of these programmes, the slow learners showed their academic improvement in college and university exams and the advanced learners excelled in curricular, co-curricular and extracurricular activities and contests.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1289	41

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution through various departments used all student centric methods for enhancing learning experiences. In experiential learning, students were exposed to outside experiences by which they could relate what they studied in books. Marathi, Hindi and English departments screened text based films, short films and held comparative discussions on text and its film version and executed Role Play. Social science departments visited the nearby offices such as Grampanchayat, Zilla Parishad, and Tehsil to see the workings there. Some other also paid a visit to business organizations, Agro farms, hubs etc in order to give enough exposure to the students. Commerce department visited banks, financial institutions, traders, whole sellers, marts and to manufacturing industries also whereby the students could easily understand the topics they studied in the class. Science department also did a field project; paid visit to horticulture park and a few other units that are related to the curriculum. Students were motivated to participate in activities such as group discussions, poster presentations, quiz, debates, and seminars etc. The brain storming sessions, discussions in order to arrive at a solution proved to be effective methodology adopted by students themselves. Nonetheless, students also participated in number of extracurricular and extension activities.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teaching learning process has been made more effective in the Covid -19 pandemic this year. The entire process took place both in online and offline modes. All departments are equipped with computers and printers along with broadband connectivity having 100 mbps speed. Teachers use multiple ICT tools in the classroom such as PPT, film screening, short films, online quiz, audio and video lectures are recorded and posted on You tube. Teachers also participate in workshops on the use of ICT. Majority of classrooms are equipped with ICT facilities and teachers make its optimum use. INFLIBNET facility is made available to the faculty and its resources are used in classroom teaching. The social media platforms such as Google meet, Zoom, You-Tube, WhatsApp, Telegram, Google classrooms are extensively used as ICT tools by the faculty. During class room teaching PPT is the most common and effective tool used by the teachers that simplified the syllabus. Teachers conduct online tests through Google forms. The college has computer lab with 18 computers connected with LAN. The library is also partially automated and 5 computers with internet facility are provided to students for free access.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

41

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

41

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

326

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation is an integral part of teaching learning Process. The process of internal evaluation is first included in the academic calendar and then conveyed to students through notice board, and through college website. This process is made transparent and robust through IQAC. The examination committee chalks out the plan of internal assessment and sees that it is implemented effectively through HODs of all departments. The process is decentralized as the HODs are given liberty to conduct all forms of assessment as per their and the students' convenience. quiz, seminars, debates, group discussions, unit tests, surprise tests, open book tests, MCQs, tutorials, and home assignments are conducted to evaluate students' academic performance from time to time. Teachers assess the answer sheets, prepare a result sheet and display it in the notice board. Answer books are given back to students on demand. Students, who perform poor or below average in the internal examination are guided by teachers who ask them to attempt the tests again till they perform well in the next examination. Thus, all programmes and Add-on courses undergo internal evaluation and concerned teachers implement this assessment process and bring it to the logical end.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The IQAC interacts with the examination committee with regard

to conduct of internal examinations. The tentative schedule of the internal examination is included in the academic calendar that is displayed on notice board and on college website for all stakeholders. The evaluation of Part I students take place at college level whereas that of Part II and III at university level. The grievances regarding Part I exams are addressed by the examination committee in the college and that of Part II & III are addressed by the university exam cell. Any grievances regarding assessment, the student writes an application to the Principal asking for the photocopy of the answer book depositing its fees within 4 days after the result is declared. The answer book is then evaluated by another subject expert from nearby college and if there is any change in marks, it is corrected and conveyed to the university. Part II and Part III exam grievances are sent to the university exam cell and more or less the same process of addressing students' grievances is followed. There is also a flying squad, an Internal Sr. Supervisor, who see that no malpractices take place during examinations.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Principal through IQAC instructs all departments about POs, PSOs and COs with regard to curriculum formed by the BoS of the affiliated university along with the other programmes run by the institution namely Add on courses. POs, PSOs and COs are prepared after a long held discussion with stakeholders and then are displayed on college website for students and teaches as well. In order to teach the curriculum focusing the POs and COs, teachers are deputed for orientation courses, workshops so that they later share about it with students. With regard to Add on courses, the concerned teachers are asked to frame POs and COs before framing the syllabi and then make sure that every academic activity and programme leads to achieve its POs and COs at the end. The college also makes every attempt to deliver programmes in order to meet its POs and COs. The HoDs in their department meetings reviews the POs and COs and

continuously strives to mould teaching and learning process in the predetermined direction. The Principal also takes review of what has been done by teachers and students in the semester end meetings.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.shrishivshahu.in/21-22/2.6.1.&%202.6.2%20POs,%20PSOs%20&%20COs.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a systematic process of collecting and evaluating data on programme and course outcomes, for which the assessment includes the following: Assessment for the course-level is done via continuous assessment having a particular weightage depending upon course objectives, learning outcomes and pedagogy. Various components for continuous assessment are defined and used. The evaluation is rigorous. It is done by adjoining the marks acquired by the students to their corresponding Course Outcomes. Besides, weightage for the end semester Examination (written examination and lab examination) depending upon course type is also used for the process.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.shrishivshahu.in/21-22/2.6.1.&%202.6.2%20POs,%20PSOs%20&%20COs.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

367

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.shrishivshahu.in/21-22/2.7.1%20SSS.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

It is in the mission of the institute to sensitize students about the local problems and make them responsible citizens of India. During pandemic, the life had taken pause and everything was under the lockdown. Our NSS, NCC students reached out to society and helped society to heal and resume normal life. Following activities were carried out successfully during the year.

- Counselling of students during and after the online lecture
- Distribution of masks during pandemic
- Addiction free campaign
- Organized musical concert to uplift moral of the students
- Cleaned Primary Health Centre (PHC) campus during Pandemic
- Encouraged students to take vaccine once it was open for them
- Allowed the administration to use campus for covid-19 center
- Organized online Yoga Exercise session for students
- Volunteered as Police Friend

These activities had positive impact on the mentality of students, they learnt that it was their responsibility to create awareness among the people and they volunteered to distribute vegetable and grocery door to door. After the concert students attended classes without fear. Yoga training made the students to shoot their exercises and post videos on

their What's App group. Becoming Police friend eased the stress of Police administration.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

17

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

3

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College has sufficient infrastructure facilities to conduct available courses. It has administrative block. There are 19 classrooms, 07 departmental classrooms, central library, separate study room, cabin of Principal, 02 seminar hall, ladies' common room with vending machine, 08 ICT enabled classrooms and electric fans, multi-gym., common faculty room, IQAC, computer lab, exam Dept., competitive examinations counselling centre, NSS room, NCC room and playground to support academic and non-academic activities. LCD projectors with 100 MBPS broadband internet connectivity are available for use to faculty. All cells, departments, offices have battery back-up, Wi-Fi facility is made available. central library has 10440 text books, 7974 reference books, 16 National Journals. Library has partial automation facility and has membership with INFLIBNET database. There is spacious reading room for students. Library has network resource facility, OPAC, computers, broadband connection facility. College has its own website, accounting, admission, library software, scholarships software's of university and govt. College has a play-ground, separate space for gymkhana and gym equipment's. Details of ICT infrastructure: Computers 50, LCD projectors 08, bar-code scanners 02, barcode printers 01, colour printers 02, printers 07, printers with scanners 05 Xerox machines 03, T.V. set 01, camera 01, video camera 01 & 01 refrigerator.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural department is significant contributor in the personality of student and our college is keen to provide good facilities to students. We have a hall which is earmarked for rehearsals of various kinds and open-air Stage. Harmonium, tabla, dholki, audio and video recorder, TV Set, sound system, are made available for the students. Whenever necessary extra coaches are hired by the institute to teach student actors. Language faculty is instructed to coach students in preparation of speeches. College organises cultural programme every year, this has positive impact, so far, we represented our institute at interuniversity west zone youth festival and secured 3 prizes in online youth festival during the year. College has ground, on which spaces are assigned to practice volleyball, cricket, kabaddi, kho-kho, and various athletics events. College has equipment like Nets, Balls and Volley Ball Poles, Javelin, shot-put, discus throw, etc. for students, College has a gym which has following facilities: Flat bench press exercise, Incline bench press exercise, decline bench press exercise, chin-up exercise, Thigh exercise, shoulder exercise, hip exercise, chest/shoulder press exercise, knee exercise, double bar exercise, push up exercise, pulley exercise, standing pulley exercise, pull up bar, lag extension, sky walker double, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

0

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.25425

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library has total 10440 text books, 7974 reference books, 16 Journals, and 7 newspapers. Library has active membership of INFLIBNET N-LIST consortia and provides 6000+ ejournals and 3200000+ e-books on various subjects having user ID and Password based facility for faculty and students. It is partially automated. Electronic Resource Management package for e-journals available through N-LIST INFLIBNET. 5 computers are provided to library users for searching books on OPAC. Library has CD/DVDs collection providing e-learning environment. College has purchased Biyani library management software. Annual maintenance contract (AMC) is signed with private

agency. It facilitates automated book circulation; book accession, user administration, generation of all types of reports, barcode and library user cards. Staff and students can access free e-books and e-journals. Manual system is also applied for maintaining Library record. New arrivals of books and journals are displayed on separate stands and racks. Study room facility is made available to alumni for preparation of competitive exams. 5 computers used for following: OPAC 01 Circulation of Books 01, library administration work 01, internet book facility 01, Server 01. Students are allowed to use internet in the library to access university website and get data downloaded.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.64239

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

45

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College frequently updates its IT facilities through various systems and has AMC for upgradation and maintenance. Provision is made in budget for maintenance. Classrooms are given equipments and essential facilities like electrical power supply with battery backup, facility, LCD projectors, furniture, anti-virus for all computers, etc. College is equipped with 50 computers, 08 LCD projectors, 07 printers, 5 printer with scanner, 01 camera, 01 video camera, 03 xerox machines, 02 colour printers, CDs and DVDs. There is a computer laboratory with 18 computers. College has BSNL broadband internet connection with 100 MBPS speed. Internet connectivity is provided free of cost to staff, students and stakeholders and computers are connected with LAN facility. There are CCTV cameras for security and surveillance purpose. For major disorder and damage, computer technicians and service providers are hired for updating, repairing and replacement. Licensed copies of Microsoft, Windows, and Quick Heal total antivirus are installed on PCs. Formatting of computers on basis of corrupt operating system and replacing of hardware of old computers to new computers are taken for maintaining and utilizing computers. Wi-Fi facility is provided to all over

campus for all stakeholders in free of cost.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.87336

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Institute has long established system for purchase of material, CDC committee accepts demand of each department through Principal, after finalising the demand quotations from the firms are invited and approved by duly formed procedure. Then the purchased material is registered in the deadstock register and assigned custody to the respected department. Once the material is out of use it is written off from the deadstock register with the permission of institution. In the laboratory day to day maintenance is taken care of with the help of principal. Breakage is charged along with the admission fee and the expenses are borne through it. Library is monitored and maintained with the help of Library Committee headed by the Principal. Non-teaching staff is used to organise and maintain the condition of the books. Periodically, binders are invited to maintain the books. Borrowers are fined for breaking rules laid by the committee. Benches are annually maintained by institute. Class rooms, sports complex, windows, colour, and etc. is taken care of by the institute annually by duly formed procedure. AMC is signed by the institute with various companies. Recurring sports material purchase and repairs to specialised sports equipment is done by duly laid procedure.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.shrishivshahu.in/21-22/4.4.2-%20Procedures.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
924	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
20	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

333

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

333

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

48

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Balanced representation of students and their engagement is key to the development of leadership qualities in overall personality. Justifiable representation is given to rankers in the Students' Council, and Sports, NSS, NCC, cultural departments nominate promising students on their performance in the last year, and Principal nominates two girl students' representatives for categories as well. He engages council in regular meetings to know aspirations of students, their problems to cater to their needs. Besides, students are nominated by Principal on different statutory and working

committees. They are given responsibility to organise birth and death anniversaries and various academic festivities during the year, NSS, NCC programmes are success because of students' enthusiastic participation in tree plantation, rallies, awareness campaigns, etc. NSS and NCC students organised musical concert, health awareness programme, awareness campaign for vaccination and yoga practice in the community. Students are nominated on college magazine, Pradnyanjali and are given opportunity to develop editorial skills under the chief editor. Under Lead College scheme, students are encouraged to participate in the workshops in the neighbouring colleges and learn through comparison. This year students participated in online youth festival and achieved honours in district and zonal competition in three events.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has alumni association since its inception. Alumni Association is registered in 2010 under Societies Registration Act, 1860 (XXI of 1860). College organizes one alumni meet and two meetings of Alumni Association annually. Alumni are placed in agriculture, industries, education, business, professional fields, entertainment and media, industry, academics and social work and institution seeks help from them, this year NSS/NCC volunteers were helped by alumni during covid-19 awareness campaign and vaccination drive. During the hard times of pandemic our alumni proved remarkable asset to us. Many of our teachers are members of alumni association who play key-role in encouraging our students in their efforts to educate society about importance of yoga and health consciousness. During the musical concert alumni played musical instruments and helped our volunteers to make it success. This year few of alumni guided our students in the preparation of the competitive exams. Feedback is taken from an alumnus that is considered while preparing future plans. Their presence on various occasions helps to strengthen collaboration among past and present students. Alumni contribute to Annual Prize Distribution by sponsoring prizes for academic rankers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The mission of the college is "Kuni na raho durbal adnya mhanuni ha shikshan yadnya" (Education for the unlearned and the weak). The vision of the college is 1) To impart knowledge

and inculcate ethical and humanitarian values among hilly and rural people. 2) To awaken the woman power through higher education. This is being translated through effective governance. The college management is headed by the Principal who is involved in coordinating the functions of the college and seen that it meets its logical end. Various committees that comprise of teaching and non-teaching faculty are involved in curricular and co-curricular affairs and administrative functions of the institution. The Heads of the departments are authorized to monitor the routine functions at the departmental level. The administration encourages them and supports them at all levels. The decision taken by them are given due cognizance by the Principal. The leadership qualities and decision making ability is nurtured in Heads of Departments. An environment of equity and democracy is setup to conduct affairs in smooth and satisfactory manner.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College follows its academic and administrative calendar through various committees and practices for decentralization and emphasizes participative management in governance. Events and programmes in college are organized with involvement, cooperation and participation of all stakeholders. Principal with support of heads of departments and various committees participates in decision-making which creates environment of organizational democracy and leadership. College development committee (CDC) is the highest policy making body, under which college works in leadership of chairman which plays important role in policy decision making. As per the decision taken by CDC, the Principal is given freedom to discharge his duties among the teaching and non-teaching staff. Principal gives freedom to IQAC coordinator, Head of departments, Heads of various committees to discharge their duties. IQAC works as a Central Processing Unit which facilitates perfect coordination and harmony among all activities and mechanism of College through frequent interaction. An organisation of conference which is an excellent example of decentralization and

participative management which works under the CDC, IQAC and principal. In this way, College practices decentralization and participative management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College has Perspective or Strategic plan for Academic, Infrastructure and Extension activities setting benchmarks for future achievements. College has chalked out distinct quality policy on basis of need of students, curricular and extra-curriculum activities, infrastructure development, enrichment of College activities. Measures have been taken to inculcate quality policy as below: To promote research culture for research development in faculty. To motivate and encourage teachers for research contribution. To provide platform to enhance competency level of teachers. To make teacher more a facilitator and mentor than just a full-time tutor. To emphasize multi-dimensional evaluation of student learning and to enable that student learning outcomes match with their employers' expectations. Optimum use of infrastructure i.e., of library and ICT. To concentrate on research development of teachers. To pay special attention towards empowerment of women through inculcating employability skills among girl students. To participate in cleanliness campaign. Quality policies are reviewed during meeting of Heads, IQAC, and C.D.C. Research climate development for faculty College encourages faculty to undertake Research Projects. Principal motivates faculty to organize National and State level seminars and conferences and to participate and present research work and he guides Librarian to enrich library.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College is governed by 'Mazi Aamdar Shri. Babasaheb Patil Sarudkar Shikshan Sanstha, Sarud. Management body approves and monitors policies and plans. Management provides adequate staff and takes responsibility for development of College. Management helps to decide major policies pertaining to academic and infrastructural development. Principal bears ultimate responsibility for smooth functioning who guides faculty to prepare academic teaching plans, academic calendars, co-curricular, extra-curricular and cultural activities in beginning of academic year and implements all activities effectively. Principal forms various committees of faculty members, students and non-teaching staff to decentralize powers and maintains good relationships with stakeholders for development of College. Faculty is actively involved in decision making and takes initiative for successful implementation of academic activity through various committees. Management follows service rules and regulations of affiliated University, State Government and UGC. Recruitment process is executed as per rules and regulations of UGC and Government. Promotional policy of College is transparent and in accordance with rules and regulations. Performance of faculties is evaluated through Academic Performance Indicators and Annual Self-Appraisal Report mechanism. IQAC monitors activities and suggests quality measures for holistic development. Principal pays special attention for smooth functioning of administration and academics.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

College offers worthwhile welfare schemes to staff to ensure and boost work culture and efficiency. The institution has several welfare schemes for its employees through its Cooperative Credit Society named 'Mazi Amdar Babasaheb Patil, Sarudkar Sevkanchi Pat sanstha' provides loan and Fixed Deposit Schemes for teaching and non-teaching staff. 'Kolhapur Zilla Pradhyapakanchi Sahakari Pat sanstha' also provides different loans to teachers such as Housing Loans, Educational Loans and Personal Loans as well as Fixed Deposit Schemes. Staff Academy Committee which takes care of employees in the College. Felicitations by management for achievement of employees and their wards. Group and accidental insurance scheme is introduced for staff by affiliating Shivaji University, Kolhapur. Various leave facilities are provided to faculty such as casual, duty, earn, medical, maternity, paternal, child care, etc. as per norms of Govt. and UGC. College sanctions

duty leave to attend Orientation, Refresher Courses, Faculty Development Programmes, Seminars, Conferences, Workshops, Training Programmes etc. General Provident Fund scheme by Govt. of Maharashtra and DCPS scheme for the employees who are appointed after 2005 are practised by the college. All above mentioned provisions made by College and Management help to improve staff wellbeing and satisfaction.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

College follows guidelines by UGC and affiliating University for assessment of performance of teaching staff. College has formed ASAR/API Committee, which controls appraisal system. It

is mandatory for faculty members to fill and submit PBAS/ASAR forms to ASAR/API Committee at the end of academic year. The Committee has set well-defined mechanism for collection, assessment and compilation of API files guiding and redressing queries regarding PBAS/ASAR. After analyzing individual reports, API committee recommends to fulfill required document. After receiving circulars of placement by University, committee makes list of faculties due for placements; they are personally guided to meet requirements to get them placed properly. College has mechanism for placement and promotion of nonteaching staff. Format for non-teaching staff provided by government of Maharashtra as "Form of Confidential Report" where principal has to make remark in tabular form collection of information related to personal details, self-assessment report, integrity, intelligence, estimate of general ability and character, remark of principal. Every non-teaching staff needs to hand over Confidential Report to Office Head who adds his/her observations and forwards it to Principal for final remark. Thus, College has Performance Appraisal System for teaching and non-teaching staff which aids in improvisation of standards of faculty members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our College is watchful and conscious in handling financial affairs of College. Its role is proactive in terms of generating financial resources from UGC, state government; proper utilization of funds with utmost transparency under strict monitoring mechanism, sending reports of utilization to concerned fund providers, preparing annual audited statements. G. P. Patil & Co., Kolhapur, a renowned CA firm is appointed as auditing agency by institute for conducting its financial audit. College has internal and external (govt. audit) mechanism. The last audit is carried out on 31-07-2021. Government assessment is carried out by Joint-Director of Higher Education, Senior Auditor and audited by

Auditor General of State periodically. Yet this Accountant General, Government of Maharashtra, and Mumbai is not carried. Annual Audit Statement is regularly submitted to AO/Joint Director and Government of Maharashtra. Shivaji University, Kolhapur assesses utilizations of funds given for various conferences, Lead College Scheme, NSS unit's audit, minor research projects and Avishkar competition at district & university level. Funds received from UGC are also audited from local CA firm. College has successfully submitted all UGC schemes utilization certificates. Affiliating university conducts academic, administrative audits in which much focus is given on office administration and successful completion of financial audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College is aided by Govt. of Maharashtra and included under section 2(f) section 12B of UGC Act, 1956 and is eligible to receive grants of UGC/RUSA. Salary and non-salary grants from Government of Maharashtra, General Development grant, Financial Assistance for different scheme of UGC, Research Project grant

from UGC, Financial Assistance received under scholarships scheme from Government, alumni Contribution for College Development, fees from student during admission etc. are various sources to get financial assistance. College generates financial resources through its stakeholders, government, NGOs, Affiliated University, local well-wishers and public representatives. IQAC and UGC committees always search new resources for mobilizing funds and it has developed systematic procedures for optimal utilization. Donation given to College is deductible under 80G which is one more effective strategy to mobilize funds. All stakeholders actively appeal community, philanthropists, industrialists and or donors for donations. College has prepared policies for effective implementation and optimal utilization of its resources. As per advice of CDC, funds are utilized for infrastructural development, ICT device and up gradation, student development and necessary equipment's. College infrastructure including hall, gym, Library, playground and water is freely made available to local youngsters, nearby farmers, NGOs, Govt. offices and local competitive exam aspirants.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has been trying to enhance and update its academics and administration. It is consistently working on to magnify quality culture in its all spheres of College activities by channelized efforts towards promoting holistic academic excellence. It prepares perspective plan of development and execute it in strategic way. It has been trying to institutionalize number of quality assurance strategies such as development of academic and administration facilities, gender equality, strengthening extension activities. It was very clear fact that if we want outcome based education quality of teachers should be upgraded. IQAC always takes review of teachers' research work and performance such as Ph.D., research publications, MRPs, Research Guidance, Seminar participation and organization etc. Due to positive motivation, College has

05 Ph. D. teachers and 08 are pursuing Ph. D. IQAC encourages faculty to publish research papers in journals. As outcome of policy during the year faculty published 07 research papers in journals and 02 research papers and books in proceedings of seminars/conferences. IQAC always encourage faculty to use ICT based teaching. During the year 10 add-on courses have been introduced. Research culture has been developed among students by encouraging students to participate in Avishkar competition at district & university level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC chalks out programs and institute implement it. As part of effective teaching-learning, students are classified as slow and advanced ones. College uses methods such as extra coaching, field visit and ICT based teaching for slow and advanced learners. Guest lectures are also arranged for providing exposure to students. Along with traditional Teaching, Learning & Evaluation methods. For ICT based teaching & learning 08 LCD projectors are installed in classrooms. Feedback system in College is important to review teaching learning process and learning outcomes. Feedback committee has prepared Students, Teachers, Alumni and Employers Feedback forms on design and review of syllabus and are collected and analysed. College has collected feedback forms from all stakeholders via online mode and same are shared through College website, what's app links and action taken reports are prepared and followed. Learning outcomes are ensured through analysis of academic activities like student's projects, seminars, field visit, laboratory work, quiz and poster competition, university results, home assignment, group discussion, elocution competition etc. performance of student is communicated to student so that they can make improvements in teaching learning process. Some of students are placed in Government and private sectors whereas, majority of students are self-employed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution is very keen on inspiring confidence among the girl students and women faculty by providing safety and security. CCTV is installed covering every part of the campus to create deterrent. It has discipline committee which takes strict disciplinary action against students troubling girl students. Yuvati Vikas Manch organised a programme to create awareness about legal provisions for women. Nirbhaya Pathak periodically visited the campus to takes disciplinary action against students violating safety and security of girl students.

Identity cards issued earliest so that the students from outside do not trouble. Yuvati Vikas Manch organised Yoga, self-defence training activities for the benefit of girl students. Women Empowerment Cell runs various skill-based courses to promote gender equity. The cell organized activities associated with counselling of students and festivals such as Raksha Bandhan and traditional Gauri songs were also celebrated with enthusiasm. Savitribai Phule birth anniversary and various programmes showcasing achievements of women leaders were celebrated. Under girl adoption scheme faculty adopted two girls and helped them with various measures. It is seen that justifiable admissions are awarded to girl students in NCC/ NSS. Physical facilities for girl students are well maintained and kept up to date.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.shrishivshahu.in/21-22/7.1.1%20Gender%20Equity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste is regularly collected by garbage collecting van of Grampanchatyat and disposed of with the village garbage. Two

coloured dustbins are kept to collect dry and wet garbage separately. Leaves of the plants planted for beautification are collected and put in the vermicompost plant and later used as compost for plants. Partial waste recycling system is maintained on the campus by utilizing the sewage water to water the nearby trees. Boards with meaningful slogans are displayed to bring environmental consciousness among the students as well as stakeholders and create awareness regarding no use of plastic. Use of plastic bags and wrappers etc. is banned on campus. Old newspapers, old answer papers and raw paper material is sold out. For e-waste management, College has established Annual Maintenance Contract. College has set up sanitary napkin vending machine with destroyer is installed in washrooms for incineration of used napkins to keep the hygiene of washrooms used by girl students. Students of college have actively participated in events on best from Waste. Instructions regarding cleanliness are displayed. Old versions of computers and electronic equipment's hardware are re-used. Outdated computers, printers and other ICT equipment's are sold to the vendors for recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://www.shrishivshahu.in/21-22/7.1.3%20Waste%20Management.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants	C. Any 2 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts	B. Any 3 of the above

Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Being situated in Sahyadri Mountains our institute caters to the academic needs of the people who have same geographical situatedness. However, there are demographical diversities owing to the migrated communities such as Patels and people settled from nearby region. On the Indian Languages Day, we try to include representative speeches in all languages and try to underline importance of linguistic diversity with simultaneous harmonious co-existence. We celebrate traditional day on which the students are expected to deck themselves in the costumes of different cultures. We tend to include the songs from Gujarati, Rajasthani culture in our cultural programs. During Dussehra celebration we organise Garba dance. The institute promotes social harmony by organising various programs which address the theme of social and religious harmony. College celebrates Birth and Death Anniversaries of great leaders of India to inculcate various values of integrity, patriotism, right to education, national unity, communal harmony, respect to diversity etc. There are various scholarships offered by the govt. and institution to promote education to the poor and needy students. Even in the girl adoption scheme financial help is given to the girls who are really in need thereby trying to fill up socioeconomic gap.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitisation of students' and employees is done by mission of the institution 'the effort to strengthen and educate poor and needy' which energises the faculty in the direction of above goal. The political science department runs awareness programs such as voters' day, constitutional day, and visits to local governing bodies conduct voters day awareness rally and special drive of registration of students in voters list. The preamble is displayed in the campus. The code of conduct is published on the website. Engaging students through NSS/NCC in various social services students are trained to carry out social responsibilities. The boards carrying message of human values, rights are displayed in the campus as well as few quotations having social message are placed at crucial places in the campus. Women empowerment cell engages legal advice by renowned advocate to make aware girl students about their rights. The college opens with playing National Anthem. The students charter is published in the campus. During Gandhi Saptah students are taken for village cleaning and other activities, besides, Independence Day, Republic Day celebration sensitise students to the values of national unity and diversity. Usually elocution, essay writing competitions have themes promoting above mentioned values.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and

C. Any 2 of the above

conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates following day and are included in academic calendar. International Women's Day, International Mother Earth Day, English Language Day, World Population Day, International Literacy Day, International Day of Non-Violence, World AIDS Day, Human Rights Day, International Yoga Day, Library Day, Independence Day, Sadbhavana Diwas, National Sports Day, Teachers Day, Hindi Day, Gandhi Jaynti, Reading Motivation Day, National Unity Day, Constitution Day, Voter Awareness Day, National Youth Day, Republic Day, World Marathi Day, Indian Languages Day, International Women's Day, Maharashtra Day, Rajarshi Shahu Maharaj Birth Anniversary, Lokmanya Tilak Birth/death Anniversary, Annabhau Sathe Birth Anniversary, Ranganathan Birth Anniversary, Radhakrishnan Birth Anniversary, Mahatma Gandhi Birth Anniversary and Gandhi Saptah, Lalbahadur Shastri Birth Anniversary, Abdul Kalam Birth Anniversary, Mahatma Phule Death Anniversary, Dr. Babasaheb Ambedkar Death Anniversary, Savitribai Phule Birth Anniversary, Rajmata Jijau and Vivekanand Birth Anniversary, Mahatma Gandhi Death Anniversary, Chhatrapati Shivaji Maharaj Birth Anniversary, Savitribai Phule Death Anniversary, Yashwantrao

Chavan Birth Anniversary, Mahatma Phule Birth Anniversary , Dr. Babasaheb Ambedkar Birth Anniversary, Maharashtra Foundation Day, besides various traditional days and festivals such as Gauri Zimma Fugadi day, Garaba Nrutya during Dusshera, Raksha Bandhan, Makar Sankranti, traditional day during annual gathering are celebrated in the college every year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Book in place of Bouquet

Objectives:

Develop reading culture among students.

Avoid environmental imbalance and conserve resources.

Save Money, Time, and Energy.

Motivate others to adopt similar practices.

Context:

To discontinue practice of spending lot of money on wasteful articles, we decided to present a book to the chief Guests and awardees with book to promote reading culture and conserve resources.

Practice:

Since 2012, we welcome guests and award achievers in different competitions with carefully chosen books to promote reading culture.

Evidence of Success:

Students have started to take interest and participate in reading related activities

Problems Encountered and Resources Required:

Selecting suitable books and arranging funds were challenges, but overall, the practice has been successful.

Best Practice 2

Girl Adoption Scheme

Objectives:

Provide parental help to underprivileged girls.

Counselling of parents and students.

Encourage adopted students to pursue higher studies.

Context:

Increase in girl students' enrolment.

Practice:

Adopt needy and promising girl, provide financial aid, transportation, counselling, guidance and resources for reference books.

Evidence of Success:

The scheme benefited girls and their families, leading to an

increased enrolment of girl students through word of mouth.

Problems Encountered and Resources Required:

Funds, and additional time for counselling.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The area in which our college performed best, distinctive to vision, priority and thrust, is empowerment of women. As per the vision statement, the institute decided to work for upliftment and empowerment of women. Taking this need in view we started senior college with Arts and Commerce streams in 1983. Initially merely 10% of girls were admitted in the college, so through NSS and NCC camps, parents' meetings and other activities the management, principal and faculty created awareness about the need of higher education for girls. Gradually the percentage of girl enrolment increased and today it raised to 45%. 'Yuvati Vikas Manch' which organized various activities like group discussions, workshops, guest lectures and rallies. Women Empowerment Cell runs skill-based courses for girl students. Special competitions like 'Rangoli', 'Mehandi', Cookery and Sports were organized for girls. Since its publication 'Prdnyanjali' bagged 110 prizes for creative writing out of which 50% are won by girls. Mostly 'Ideal Student' of the year award is won by girls. College started NCC girls unit from 2016. As a result of our systematic and planned efforts, girl students made noteworthy and distinctive progress.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of action for the Academic Year 2021-22:

1. To increase research publication by faculty in UGC notified as well as peer reviewed refereed journals.
2. To organize National Webinars.
3. To make MoUs and increase Student Exchange.
4. To enhance women empowerment activities.
5. To conduct Extension activities in neighbourhood community through NSS and NCC.
6. To plant more Trees on the campus.
7. To increase use of ICT for effective teaching learning process.
8. To organise Lead College workshops
9. To promote the faculty to participate in FDPs